

# Comments from PATCH for Providers Workshop Participants

"Engaging, interesting,  
great presenters"

"Provided good ideas for  
dialogue to use with  
patients and parents"

"Great energy  
from teens"

"Well put together  
and informative"

"Teens were  
awesome and  
motivated"

**CME CREDITS AVAILABLE!**

## FOR MORE INFORMATION CONTACT

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**Schedule Today!**  
[hopebuffalo.org/patchprogram](http://hopebuffalo.org/patchprogram)

#### CONTINUING EDUCATION

*Accreditation:* This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University at Buffalo Jacobs School of Medicine and Biomedical Sciences and Erie County Department of Health. The University at Buffalo Jacobs School of Medicine and Biomedical Sciences is accredited by the ACCME to provide continuing medical education for physicians.

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EXCLUSIVE & ACCREDITED CONTINUING EDUCATION  
OPPORTUNITY FOR HEALTH CARE PROFESSIONALS  
OF ALL TYPES!

# PATCH for Providers

**90 Minute  
Continuing Ed Workshop**

**PATCH**™ for **HOPE** **BUFFALO**  
Providers And Teens Communicating for Health THE PLEDGE FOR HEALTHY TEENS

[hopebuffalo.org/patchprogram](http://hopebuffalo.org/patchprogram)

# The workshop

Research reveals an array of communication barriers, stigmas, and gaps in training that interfere with the ability of health care professionals and teens to talk openly and honestly about sensitive health topics.

PATCH for Providers is an innovative, teen-delivered, educational workshop that equips health care professionals to ensure an environment that prioritizes confidentiality, judgment-free care, and effective communication strategies that resonate with teens.

# Benefits

- ✓ 90 minutes of in-person learning with (real, live!) teenagers trained and ready to share their wants, needs, preferences, and experiences
- ✓ Evidence-based best practices to aid you in providing the best quality adolescent health care
- ✓ 1.5 CME credits available

# Learning Objectives

- Increased knowledge about the concerns, fears, preferences, and priorities of teen patients, as well as skills and resources to facilitate open, honest, and effective communication with teens
- Increased confidence in personal ability to provide high-quality care to teens by creating a confidential, non-judgmental environment that allows teens to be open, honest, and feel supported
- Behavioral intentions to utilize knowledge, skills, and resources to create a confidential, nonjudgmental health care environment that allows teens to be open, honest, and to feel supported

